**Student Guide**

**Seabreeze High School**

**Course**: English General Paper 8021: Cambridge International AS Level

**Instructor**: Mr. Phillips **Email:** jjphilli@volusia.k12.fl.us **Room**: #3-211

**Office Hours**: (Tues.: first 30 min. of lunch; M, W-F: last 40 min. of lunch)

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**Student Outcomes:**

• develop understanding and use of English language in the context of contemporary topics

• encourage and appraise a broad range of topics

• develop a wider awareness and knowledge of contemporary issues through reading

• develop independent reasoning skills

• develop the skills of interpretation, analysis, evaluation and persuasion

• develop skills in writing structured and developed arguments, and present reasoned explanations

• develop the ability to present a point of view clearly, and consider and reflect upon those of others.

**Topics and Skills Overview:**

Learners will have the opportunity to gain knowledge and understanding of issues in these three broad topic areas: 1) Economic, historical, moral, political and social 2) Science, including its history, philosophy, ethics, general principles and applications; environmental issues; technology and mathematics 3) Literature, language, the arts, crafts, and the media.

Learners consider topics within local and international contexts. Learners should be able to draw upon knowledge and understanding gained from studying other subjects.

Through the study of these broad topic areas, learners develop effective reading and writing skills in English. They work with information, ideas and opinions. They analyze and evaluate opinions and ideas. They also learn how to build an argument. These skills are all highly transferable and will help learners in other subjects they are studying, and equip them for higher education or employment. (Source: “Syllabus.” Cambridge International AS Level English General Paper 8021, Sept. 2017)

**Texts:** *English General Paper Coursebook* (Pavich): class set

 *Lord of the Flies* (Golding)

 *Freedom in Exile* (Dalai Lama)

 *Macbeth* (Shakespeare)

 *Catcher in the Rye* (Salinger)

**Materials:** Three-ring binder with spiral notebook and loose-leaf paper

 Pen, pencil and highlighters

**Assessments:** Cambridge International AS Level: English General Paper:

 *Paper 1:* May 2 (A.M.): One essay questions (75 min.)

*Paper 2:* May 6 (A.M.): Compulsory questions on reading material (1 hr. 45 min.)

Volusia Literacy Tests 1-2 (VLT)

 District Interim Assessments 1-3 (DIA)

 FSA Writing (March)

 FSA ELA/Reading (April)

**District Grading Scale:** 90-100 A

80-89 B

70-79 C

60-69 D

59 F

**Evaluations:** Diagnostic 0%

 Formative 40%

 Summative 60%

**Homework/Make-up Policy:**

Homework assignments must be submitted to the appropriate class tray at the beginning of class and before the bell-ringer activity. Students will also regularly submit writing assignments and other digital files to turnit.com with pre-determined due dates. The Seabreeze AICE policy regarding late submissions dictates a 20% daily penalty. The instructor reserves the right to consider extenuating circumstances on an individual basis.

Students are encouraged to notify the instructor of absences beforehand (when possible) and communicate through email as necessary for missed assignments, etc.

**Expectations:**

Students are obliged to obey all school rules. In general, courteous and conscientious behavior is expected and appreciated. *Cell phones use is prohibited unless otherwise directed and will result in a referral.* Academic honesty and originality are expected and required by the school honor code.

**Resources:**

Turnitin.com: Period Class ID Class Name Enrollment Key

 4 18638296 EGP 8021: fourth “fourth”
 6 18638296 EGP 8021: sixth “sixth”

 7 18638306 EGP 8021: seventh “seventh”